Complete Application Packet Includes

- Staff Application
- Personal and Professional Goals
- Medical Consent and Health History
- Copy of Medical Insurance Card
- Program Policies and Procedures

Attention: Scott Scoggins
Pitzer College
1050 North Mills,
Claremont, CA 91710

OR

Fax: 909.607.8758

Applications are due: Friday, March 22nd, 2013

Applications will not be processed until ALL information has been received. Late applications will not be considered. Incomplete applications will not be accepted.

Questions? Contact Scott Scoggins at 909.706.5948 or scott_scoggins@pitzer.edu or sscoggins@westernu.edu

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STAFF APPLICATION

STAFF (APPLICANT) COMPLETES THIS SECTION

Please print or type. Do not leave any blanks. Enter N/A if not applicable. Blank spaces will cause your application to be incomplete and denied.

__________________________________________________________________________________________
Last Name First Name Middle Initial Date of Birth

Applicant Cell Phone

Gender: □ Male □ Female □ Other

__________________________________________________________________________________________
Mailing Address City State Zip Code

Home Phone Email Address

Shirt Size: □ Small □ Medium □ Large □ X-Large □ 2X-Large

School Information

High School Graduation Year: _____________

__________________________________________________________________________________________
High School

College or University (If Attended)

Job Title (If Applicable)

Optional Information

The following questions are optional. The information you provide will be kept confidential and will be used for administrative purposes only.

How did you hear about us?

__________________________________________________________________________________________

**Are you an enrolled member of a tribe? □ Yes □ No Tribal affiliation: __________________________

Primary language spoken in your home __________________________________________________________

Secondary language spoken in your home ________________________________________________________
PERSONAL AND PROFESSIONAL GOALS

Are you currently enrolled in junior college or university? □ Yes □ No
Do you plan to pursue your bachelor’s degree? □ Yes □ No
Do you plan to pursue your master’s degree? □ Yes □ No
Do you plan to pursue your doctoral degree? □ Yes □ No

If “no” do you plan to: □ Work □ Military Service □ Tribal □ Other

What academic subjects are interesting to you?
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________

If you could design your own major, what would it be titled and what would the requirements be? Why?
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________

What type of extracurricular activities do you participate in either at school or outside of school? (sports, clubs, band, volunteer organizations, church groups, coaching, etc.)
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________

Have you received any honors, rewards, or recognitions from your school, community, or tribe? If so, please explain:
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________

Do you anticipate any pursuits in tribal government or tribal affiliates?
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
How do you feel about participating in a human cadaver anatomy lab? Do you have any concerns about seeing a dissected human cadaver? Do you feel that you would be able to support students during the lab?

What time management or organizational skills can you teach the participants?

The pipeline is designed to model college experiences in which students are encouraged to confront any issues, personal or otherwise, with the resources available, i.e. staff and fellow students instead of parents and family. Do you feel comfortable being a support system for the participants on a personal basis? How would you suggest that they deal with personal issues during the pipeline? How will you make them feel supported?

What is your theory of discipline? Do you agree with the three-strike policy? Do you feel comfortable enforcing the disciplinary policy? What is your ideal disciplinary policy for a program like the pipeline?

What is your current interest and involvement in social justice?

Do you have any experience with Native populations in the US? If so, please explain:

Describe the importance of being a role model or mentor to high school students:

Do you have expertise in any area such as music, traditional drumming, dance, art, beading, etc.?
If you could create a program for the pipeline, what would it look like?

________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________

If you could have dinner with any 3 people, dead or alive, who would they be any why?

________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________

If you were to write a book about your life, what would it be titled and why?

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If you could draw a symbol to best describe how you see yourself, what would it look like?

________________________________________________________________________________________________________________________
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What interests you about the Native Pipeline to College? Why do you want to come? What do you hope to gain from it and what can you offer?

________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________

What experience have you had with people of diverse cultural and spiritual backgrounds? What gives you insight into an environment where students from seemingly similar and yet very different backgrounds are brought together?

________________________________________________________________________________________________________________________
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MEDICAL INFORMATION

Name: ____________________________________
Date of Birth: ______________________________
Address: _______________________________________________________________________________________________________________
Home Phone: _____________________ Business Phone: ______________________

Emergency Contact 1:
Name: ___________________________________________ Relationship: ____________________________
Phone: ___________________________ Address: ______________________________________________________________________________

Emergency Contact 2:
Name: ___________________________________________ Relationship: ____________________________
Phone: ___________________________ Address: ______________________________________________________________________________

Please indicate below any on-going medical or emotional problems that may require special attention (e.g., epilepsy, allergies, asthma, disability, anxiety, depression, etc.). Use reverse side if necessary.
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________

Have you had any major illness during the past year? ______ If so, please explain:
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________

Date of last tetanus injection: _____________________________ Do you wear glasses or contacts? ________________
Allergies to medications, food, etc: _________________________________________________________________________________
List any special dietary needs: _________________________________________________________________________________________
Primary care doctor’s name: ___________________________________________________________________________________________
Address: ______________________________________________________________________________ Phone: _____________________________

Medical Insurance Provider: _____________________________________ Policy Number: __________________________

Please attach a copy of your medical insurance card.
# PROGRAM POLICIES AND PROCEDURES

By signing my initials for each of the following, I ________________________________ as a staff member of Pitzer’s Native Pipeline to College, agree to the following regulations and understand the consequences if program policies, regulations and/or procedures are not strictly adhered to. All items must be initialed in the space provided to have my application considered for Pitzer’s Native Pipeline to College.

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<tr>
<td>1.</td>
<td>Commit to completing the entire Pipeline to College program</td>
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<td>2.</td>
<td>Comply with Pitzer College and dormitory/residency hall rules, as well as Federal, State and Local laws and regulations and not infringe on the rights of others.</td>
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<td>3.</td>
<td>Dress professionally when attending work, class or other related activities.</td>
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<td>4.</td>
<td>Attend all Native Pipeline to College sponsored trips, recreational activities and planned outings.</td>
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<td>5.</td>
<td>Meet with Native Pipeline to College Educational Life Director and facilitators as scheduled.</td>
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<td>6.</td>
<td>Refrain from using drugs, alcoholic beverages and smoking at ALL times.</td>
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<td>7.</td>
<td>I understand that I will not be allowed in any non-departmental vehicle.</td>
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<td>8.</td>
<td>Keep dorm room and personal belongings neat and orderly.</td>
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<td>9.</td>
<td>I understand that I am responsible for the payment of repairs or replacement of damaged property.</td>
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<td>10.</td>
<td>Use or possession of weapons is prohibited.</td>
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<td>11.</td>
<td>Keys and Meal Card: Each participant will be issued a key for his/her room and a meal card. A fee of $150.00 will be charged for a lost key or meal card.</td>
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<td>12.</td>
<td>Supplementary Rules: Program Coordinators have the authority to issue supplementary rules as the need arises. Such rules will be responsible and fair and their rationale will be explained to the participants.</td>
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<td>13.</td>
<td>Attend a three day mandatory training before the pipeline begins to ensure maximum preparation for the program.</td>
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<td>14.</td>
<td>Attend staff meetings when called by Program Coordinators.</td>
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<td>15.</td>
<td>Inform program coordinators of any issues/challenges that arise</td>
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<tr>
<td>Print Staff Name</td>
<td>Staff’s Signature</td>
<td>Date</td>
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